

## Comparative Government and Politics

<b>Exam timing</b>	<p>Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.</p>	
<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	55%	45%
<b>Question name</b>	Argument Essay	Quantitative Analysis
<b>Question description</b>	<p>Question 1 assesses students' ability to do the following:</p> <ul style="list-style-type: none"> <li>• Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning</li> <li>• Provide specific and relevant examples of evidence from at least one course country related to the course concept in the question prompt</li> <li>• Use reasoning to explain why both pieces of evidence support the claim</li> </ul>	<p>Question 2 presents students with quantitative data in the form of a table, graph, map, or infographic, and assesses students' ability to do the following:</p> <ul style="list-style-type: none"> <li>• Explain how a pattern, trend, similarity, or difference presented in the data relates to political systems, processes, institutions, policies, or behaviors in a specific course country</li> <li>• Draw a conclusion based on the data and course concepts</li> <li>• Explain how the data demonstrates political systems, principles, institutions, processes, policies, or behaviors in 1 or more course countries</li> </ul>

<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>FRQ 4. Follows the question type and scoring for FRQ 4, with the following modifications to the <a href="#">Scoring Guidelines</a>:</p> <ul style="list-style-type: none"> <li>• Additional points added to Row B for a second piece of evidence.</li> <li>• Additional point added to Row C to assess reasoning separately for each piece of evidence.</li> <li>• Row D (Alternative Perspective) is eliminated from the question.</li> </ul> <p>Please note that unlike the corresponding FRQ on traditional exams, 2020 Question 1 will:</p> <ul style="list-style-type: none"> <li>• Specify a single course concept that students will address in their response.</li> <li>• Specify a subset of the course countries that are relevant to the prompt. Students will choose from this subset to discuss in their response.</li> </ul>	<p>FRQ 2. Follows the question type for FRQ 2, with minor modifications to match exam timing.</p> <p>Please note that unlike the corresponding FRQ on traditional exams, 2020 Question 2:</p> <ul style="list-style-type: none"> <li>• Will not assess skills 1A and 3A.</li> <li>• In assessing Skill 3D, will ask students to explain what the data implies or illustrates about political systems, institutions, processes, policies, and behaviors, specifically with regard to 1 or more of the course countries that the question will specify.</li> </ul>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–3</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 4–5</p>	